



Rosetta High School



Striving for Excellence

ONCE A TEACHER, NOW HE'S SCHOOL CHAPLAIN

LAURIE Newman has a long association with Rosetta High School.

He arrived as an assistant principal in 1992 and retired in 2005, but in 2008 he returned in a new role as the school chaplain.

Mr Newman said he misses teaching, but likes the idea of working with students one-to-one.

He is a member of the school's support team, providing students with another option if they need to talk to someone.

He believes being a good listener is key to his role as chaplain — when students talk, he listens.

Being kind is another factor to success in his job.

Because Mr Newman was a teacher, he got a head start in getting the chaplain's job, but his background in theology, psychology and counselling is what helps him most in his role.

He especially enjoys working with students, parents and staff and celebrating the school's achievements at assemblies.

Mr Newman also supervises a small group of jun-



VALUED: School chaplain Laurie Newman and students Haydn Loveless, Hayden Applebee, Marcus Derks and Christopher Spaulding.

ior students who regularly volunteer at the Glenview Home.

The students pictured above have their own thoughts about having a chaplain at school.

Christopher Spaulding and Hayden Applebee said Mr Newman encouraged them to do their best. "Mr Newman is cool because he

helps us out and organises everything when we visit aged people at Glenview Home. He gives us his best and eggs us on."

Marcus Derks said the chaplain encouraged community spirit. "Mr Newman takes us out into the community. It makes us feel good when we help the old people. We rake the

leaves and sweep the paths," he said.

Haydn Loveless spoke of Mr Newman's supportive role. "Being with a couple of friends and having the opportunity to talk about issues while working is positive," he said.

LOUISE PULLEN and MAKAYLA BOWERMAN

What subjects do you enjoy in 2008?



ALISHA HUTCHINSON: Green Team is my favourite class because we learn about ourselves while discovering gardening skills. Rosetta High is part of the Australian Sustainable Schools Initiative (AUSSI), so a lot of our freshly grown food is used in the school canteen. The program also teaches us the importance of reducing, re-using and recycling. Thanks to the Green Team program, I was able to take part in the 2008 Youth Environment Conference in August.



NATHAN HURD: I enjoy Make It Real which is compulsory for three hours a week. I think of projects to do, such as cleaning up the school's garden. The exhibition — which meant sharing my progress with parents and students — was a real challenge, but it was good practice for job interviews. I had to include three key points in the exhibition: What I learn, how I learn it and how I can use that learning in the future. The teacher then rated us on how well we explained what we did.



BONNIE COWAN: Make It Big Production is personalised learning at its best. I am able to really centre my learning on my passion for the arts. I have performed in *Remembering the Spook* for the Works Festival in May, acted in our school musical *Back to the 80s* in July and shared poetry and drama in school assemblies. I have also seen eight major theatre performances. I am looking forward to our pantomime *Santa and the Pirates*, which will tour primary schools.



BRETT BYERS: Footy Fanatics is a fantastic full-year course which involves pre-season training with cardiovascular workouts and exercise to build up muscles. We also game plan and develop long-term strategies for the three months that we play. During the third part, which is post-season analysis, we talk about alcohol, drugs and parties and how they impact our health and career. This course helps me keep fit and maintain my daily exercise and also helps me learn new ball-handling skills.

Students assist third-world births

GRADE 9-10 Child Studies students at Rosetta High School have been putting together birthing kits under the supervision of Zonta International representatives.

Zonta is an organisation of professional women and one of their projects aims to help women in third-world countries give birth in safer and more hygienic conditions.

The birthing kits include a square metre of plastic sheeting, sterile gauze, a scalpel, soap, string and latex gloves.

These kits are critical to preventing infection and even deaths of mothers and babies.

Every kit has the potential to save a life.

The class learnt something new about the obstacles women face when having a baby in

poorer surroundings — a heavy contrast to what seems a straight-forward process to us in Australia.

Rosetta High students felt privileged to participate in such a worthwhile program.

I was amazed to learn that 99 per cent of childbirth related deaths occur in third-world countries.

SAM PENNY

Thank you

The students of Rosetta High School's Grade 9 Make It Real and Make It Big classes would like to thank their generous sponsors and Tamara Fulton for organising sponsorship of this Mercury School Page.

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